3. Major Concerns for 2015-2016

Major Concern 1:
To further enhance the effectiveness of students' learning to overcome the challenges from the rapidly emerging changes in the world

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
1.1 To Cater for Learner Diversity in classroom learning for encouraging and facilitating students to stretch their potentials.	(a) To set up a Catering for Learner Diversity Core Committee as a pilot group to build up their professional knowledge and capacity in applying appropriate teaching and learning strategies on Catering for Learner Diversity, and to share their successful experience.	A Core Committee which consists of one member from each junior form subject department is set up with the aim to promote Catering for Learner Diversity.	Principal and Assistant Principal's Feedback	Sept. 2015	Assistant Principal Head of Departments	
	(b) To acquire supports and participate in sharing with external professional bodies on Catering for Learner Diversity	Relevant professional sharing sessions are carried out effectively.	External professionals' Feedback Concerned teachers' Feedback	Whole year 2015-16	Assistant Principal Catering for Learner Diversity Core Committee	External Professional bodies
	(c) To share good practices in teaching and learning strategies in Catering for Learner Diversity among departments.	Good practices are shared among teaching staff members.	Teachers' Feedback	May - June 2016	Teachers concerned	
	(d) To enhance the formative assessment to provide appropriate and timely feedback for students for sustainable improvements.	Appropriate and timely feedback is offered to students for their improvements through enhanced formative assessments.	Teachers' Feedback Minutes of subject departments	Whole year 2015-16	Head of Departments	

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
1.2 To fine-tune the junior secondary subject curricula in line with the latest guidelines from CDI, EDB for sustainable development.	(a) To establish and implement learning community for professional sharing among teachers for development of school-based junior secondary subject curricula.	A learning community for professional sharing among teachers is established and implemented.	Heads of Departments' Feedback Panel Members' Feedback	Whole year 2015-16	Head of Departments	
	(b) To fine-tune and implement junior secondary subject curricula in line with the CDI requirements and current trend of pedagogies to enhance students' knowledge, skills and values in the subjects.	The school-based junior secondary subject curricula are fine-tuned appropriately and implemented effectively. Students' knowledge, values and skills in the subjects are enhanced.	Heads of Departments' Feedback Panel Members' Feedback Students' Feedback	Whole year 2015-16	Head of Departments	
	(c) To promote teachers' professionalism by active participation in relevant courses / seminars/ workshops.	70% of teachers have attended relevant courses.	Training Records	Whole year 2015-16	Head of Departments	
1.3 To develop the use of e-Learning to promote students' interactive learning for enhancement of effectiveness of learning.	(a) To develop teachers' professionalism in effective use of e-Learning pedagogy in classroom teaching and learning by their active participation in relevant courses / seminars / workshops.	50% of teachers have attended relevant courses.	Training Records	Whole year 2015-16	Staff Development Team	
	(b) To organize sharing from pilot schools / external bodies / teachers from the centre.	At least one sharing has been effectively organized.	Teachers' Feedback	Whole year 2015-16	Staff Development Team	